

This will be the last issue of the Weekly Writer for the spring.

Writing Lab consultations will continue through May 7 and then resume on May 17 for the summer modules.

****Important notice on MLA 9 updates:** The OWL plays no role in style guide changes. Our student content developers are at work reviewing and updating our MLA materials, which we hope to launch by Fall 2021. Please be patient with their progress.**

THINGS TO DO...

All times listed are Indiana EST.

Writing Consultations

Monday-Friday until May 7 | 9:00am - 9:00pm

Our tutors are standing by for face-to-face and remote, virtual consultations. You can choose an online (live chat), etutoring (asynchronous email), or a face-to-face appointment. [More information on our consultation options...](#)

English Conversation Groups

Monday-Thursday until Apr 30

If you are a Purdue University student or scholar whose first language is not English, the Writing Lab's conversation groups are a terrific way to improve your fluency and expand your vocabulary. [More info on English Conversation Groups...](#)

- **Monday** 3:30-4:30pm
- **Tuesday** 10:30-11:30am
- **Wednesday** 3:30-4:30pm
- **Thursday** 2:30-3:30pm
- **Friday** 11:30-12:30pm (focused on media)

SIGN UP HERE

[Workshops](#)

[Conversations about Writing](#)

Find out more about all of the programs we offer below:

[Grad Writing Events](#)

[English Conversation Groups](#)

SPOTLIGHT ON...



Spring 2021 Peer Consultant Awards

We'd like to take a moment to appreciate all our amazing consultants this semester. Our staff continues to amaze us with their enthusiasm and skill. It really wouldn't be possible for us to provide the quality level of support the Writing Lab provides to the Purdue campus without all of them.

While we are very grateful to all of our consultants, there were several who were nominated by their peers for this semester's Consultant Awards. They are listed below along with a blurb from the individuals who nominated them.

Outstanding Newcomers

- **Logan Akinwale**—"I observed two of Logan's sessions and he also observed 5 of my sessions, interviewed me, and made an appointment with me. Every time I talked with him about tutoring, he expressed so much concern for being as effective and supportive of a tutor as possible. In the sessions I observed, I felt that he was thoughtful, established rapport well, and was kind and complimentary to students. He is also very positive and fun/easy to work with!"
- **Emily Brown**—"She has shown an exceptional ability to work with students by meeting each writer with kindness and providing clearly reasoned feedback that addresses clients' concerns in detail. In addition, Emily has shown initiative, taking on additional projects to help to create content for staff education in the Lab."
- **Kanika Garg**—"Since joining the Lab, Kanika has shown an eagerness to participate in our community, taking initiative to lead conversation groups as well as helping create training materials for staff education. Kanika has also shown interest in Writing Center research by participating in a proposal for the NCPTW 2021 conference."
- **Quinn Houlihan**—"They have demonstrated immediate enthusiasm for working in the Lab, which can be seen in their volunteering to compose videos for staff education, working on a proposal to present at NCPTW 2021, and communicating with SPAN about how the Writing Lab can work with its members. In a time when building community has not always been easy, Quinn has been an active and vital participant in new initiatives in the Writing Lab."

Outstanding Consultants

- **Kanti Bharat**—"I believe Kanti has done exemplary work in handling multiple workshops this semester as well as getting involved in areas outside of traditional tutoring. Kanti was involved in synchronous and asynchronous tutoring, workshop development, and video content development."
- **Marisa Bryans**—"Marisa has flexible tutoring skills and is willing to go beyond her expertise to help students out. Besides, she always builds rapport with her clients."
- **Vanessa Iacocca**—"I worked with her during my internship for co-tutoring and observation activities, and she was a great model for me as a new tutor. She's always intentional and specific with her feedback, and pays close attention to the tone of her comments because rapport building is important to her tutoring style. I think she is a truly deserving tutor."

Leadership Awards

- **Elizabeth Geib**—"Elizabeth accomplished so much this semester in regard to workshops even under severe time constraints! Beyond being effective at what she does, having worked with her when I co-led a workshop this semester, I experienced first-hand how supportive and helpful she is in her leadership role. She gave me plenty of independence but also provided both materials and moral support! She does a stellar job all around!"
- **Brandon Rdzak**—"Brandon has played an important role in several of the graduate writer programs the Writing Lab offers. He's always been ready and willing to participate in these projects even if they are new to him, and he's put in the work necessary to make them a success for the writers who attend. During the summer of 2020, he participated in the virtual (and therefore experimental) Intensive Writing Experience. In the fall semester, he helped turn that material into a virtual option that could be put on the OWL for people to use individually. Throughout the whole year, he has single-handedly managed the Writers' Rooms for graduate writers. Writers he works with have commented that he is calm, kind, and encouraging, and that he helps them get in the right frame of mind for making progress on their documents."
- **Gabriel Porter & Hafsa Farooq**—"Gabe and Hafsa have not only served in the UTA Coordinator role this year, they have collaborated closely with Heather to begin developing mental health resources for the Writing Lab. They have been excellent sounding boards for ideas related to mentoring, professional development, and community-building."

2021 Tutor of the Year

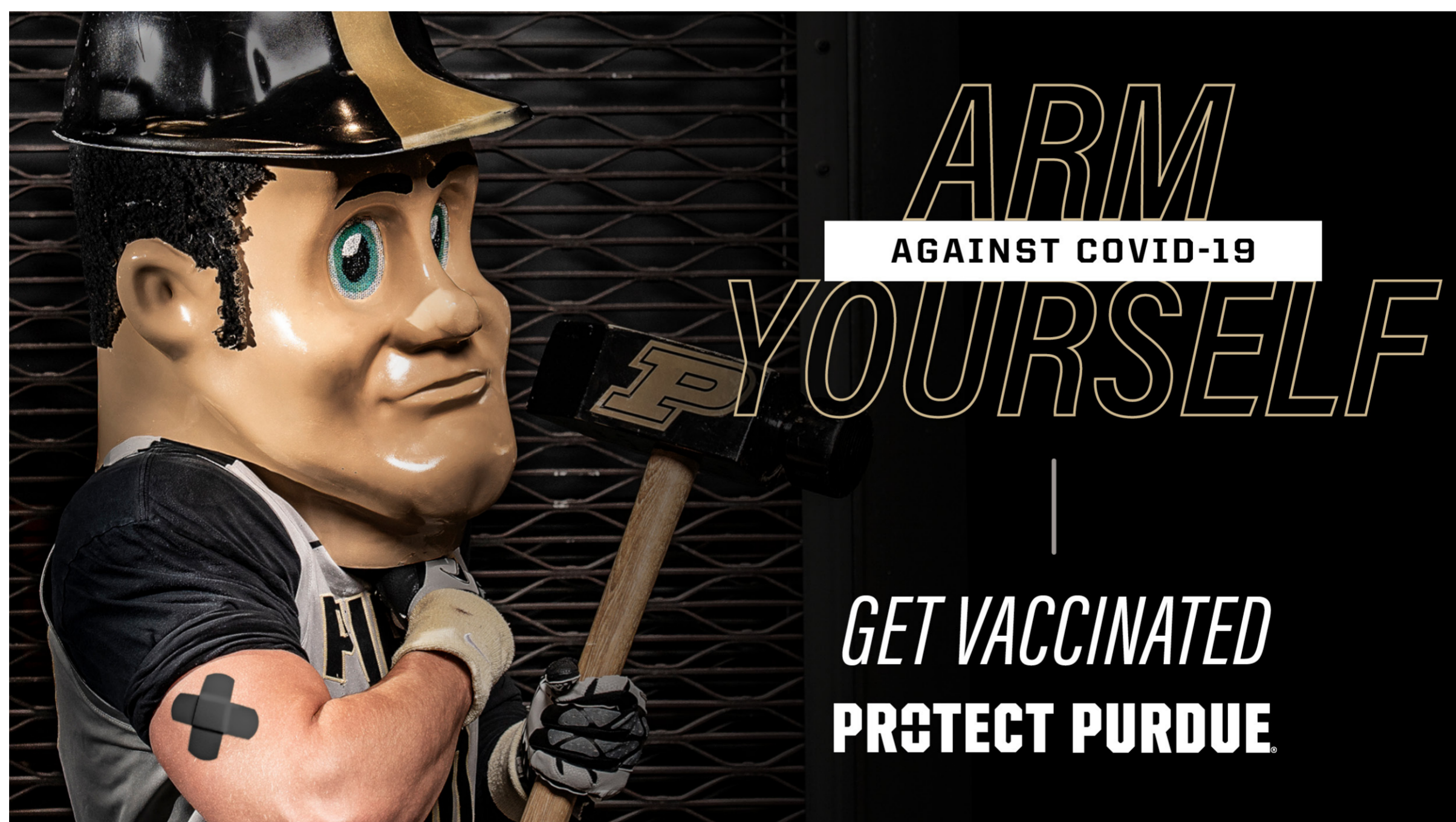
- **Brian Czyzyk**—"Brian builds excellent rapport with people as well. I attend his poetry conversation groups, and he's always been so kind and encouraging to everyone who attends. He's such a talented poet and is inspiring to me in a lot of ways."

Intensive Writing Experience for Thesis & Dissertation Writers (IWE)

In collaboration with the Purdue Graduate School, the Writing Lab will once again offer the Intensive Writing Experience for Thesis & Dissertation Writers (IWE) during the **summer of 2021**. The purpose of the IWE is to give masters and doctoral students in good standing with their programs time to write or to revise their thesis or dissertation with support from Writing Lab staff. Participants will receive writing instruction and support from Writing Lab staff, will spend significant time writing or revising their thesis or dissertation, and will network with other graduate writers on campus.

The process includes input from your thesis or dissertation advisor. Application **deadline is April 30, 2021**.

- **More information:** owl.purdue.edu/writinglab/students/graduate_writing_events.html
- **Application link:** https://purdue.ca1.qualtrics.com/jfe/form/SV_9vtMyWZJRuOTd5Q
- **Questions?** Email Writing.Lab@purdue.edu and include **IWE** in the subject line



FROM OUR CAMPUS PARTNERS



AAARCC
Virtual Writing Group for Faculty, Staff, and Grad Students
Mondays, Wednesdays, Fridays, 8-10am & 6-8pm
[Join here.](#)

AAARCC
Real-Tea
Wednesdays, 4:00-5:00pm
[Join here.](#)

LGBTQ Center
LGBTQ+ Support Groups
Thursdays, 2:00-3:00pm
[Webex Room](#)



Please share and encourage Purdue staff, faculty, and students to [subscribe](#) to this newsletter.

Instructors, want us to teach your students about the lab? You can request a [remote lab tour](#).